**DEPARTMENTAL ASSESSMENT PLANNING 2022-23**

Please engage the appropriate staff in your department to submit the following information by October 3rd. This plan represents **a minimum** level of engagement with OUTCOMES-BASED assessment to meet accreditation requirements, and broadly demonstrate the department’s contributions to advancing Student Affairs Strategic Priorities. While this framework provides actionable data, it may not be sufficient to fully inform unit decision making. You can implement additional assessment, if you have the capacity to do so across 2022-23.

**Student Affairs Division-Wide Outcomes**

**Strategic Priority 1: Student Learning**

**Curricular Approach Division-Wide Learning Outcomes (LOs) See Departmental Alignment w/ CA in TEAMS worksheet to select programs/learning opportunities you plan to measure across 2022-23**

Resilience

RLO 1 - employ positive adaptive skillset to respond to challenges and distress

RLO 2 - build and maintain positive and reciprocal relationships and networks

Equity & Inclusion

E&ILO 1 - enact inclusive leadership practices during community engagement opportunities

E&ILO 2 - contribute to the development of equitable and inclusive communities

E&ILO3 - effectively challenge systems of oppression, which inhibit full participation of historically underrepresented people

Values Development

VDLO 1 - act on core values to guide decision-making

VDLO 2 - develop and apply strategies to make values-based decisions

VDLO 3 - align behavior and values to positively contribute to the UNC community

VDLO 4 - analyze how their core values are integrated into engagement with curricular activities

**There are** [**Core Assessment Survey Questions**](https://studentaffairs.unc.edu/student-affairs-staff-portal/student-affairs-assessment/) **designed to measure each division-wide learning outcome. Please include the appropriate core question(s) on surveys (e.g. post-programmatic/service, or end of year) designed to measure division-wide student learning outcomes within the context of departmental learning opportunities. Utilize additional survey items to measure division-wide LOs as needed.**

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| **Program/Learning Opportunity(ies) you Plan to Assess in 2022-23**  **Every department should assess at least one learning opportunity this academic year.** | **Assessing which Division-Wide LO(s)** |
| **Example: Sister Talk** | **RLO1 and RLO2** |
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| **Add rows as needed** |  |

**Assessment Priority 2: Promote & Advocate**

**Division-Wide Outcome**

***The department and Student Affairs leadership will keep stakeholders informed of programs, services and resources in support of student success.***

**There is a** [**Core Assessment Survey Question**](https://studentaffairs.unc.edu/student-affairs-staff-portal/student-affairs-assessment/) **designed to measure the Promote & Advocate division-wide outcome. Please include the core question on appropriate departmental surveys.**

**All departments should track outreach metrics to inform this division-wide outcome:**

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| What mechanisms will you use to **initiate** contact with key stakeholders to communicate information, educate, support, publicize, recruit, etc. | How will you track community engagement with each outreach mechanism? |
| presentations to/collaborations with stakeholders |  |
| Newsletter |  |
| Listserv |  |
| Website Analytics |  |
| Social Media Analytics |  |
| **Add Rows as Needed** |  |

**Assessment Priority 3: Foster Safe & Inclusive Communities**

**Division-Wide Outcome**

***The department and Student Affairs leadership will contribute to building and sustaining safe, supportive, and inclusive campus environments.***

**There are** [**Core Assessment Survey Questions**](https://studentaffairs.unc.edu/student-affairs-staff-portal/student-affairs-assessment/) **designed to measure the Foster Safe & Inclusive Communities division-wide outcome. Please utilize these core questions on appropriate surveys, and other appropriate data to demonstrate contributions to this outcome:**

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| **How will your department measure the extent to which programs/services/spaces are operating in ways that are equitable and inclusive? (e.g. core questions on post program or departmental surveys, QR code linked to climate questions posted in spaces, disaggregating participant/user demographics, utilizing data from nationally benchmarked survey?** |
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| **Add rows as needed** |

**Assessment Priority 4: Develop Collaborations & Partnerships**

**Division-Wide Outcome**

***The department and Student Affairs leadership will engage collaboration and partnerships to enhance student and staff experiences including professional development, health and well-being.***

**There are** [**Core Assessment Survey Questions**](https://studentaffairs.unc.edu/student-affairs-staff-portal/student-affairs-assessment/) **designed to measure the Collaboration & Partnerships division-wide outcome. Please utilize these core questions on appropriate surveys. and other appropriate data to demonstrate contributions to this outcome.**

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| **How will your department measure leveraging collaboration and partnerships, and efforts to enhance student and staff experiences including professional development, health and well-being?** |
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| **Add rows as needed** |

**Assessment Priority 5: Operational Efficiencies**

**Division-Wide Outcome**

***The department and Student Affairs leadership will demonstrate efficiency/effectiveness in support of Student Affairs’ mission.***

**There are** [**Core Assessment Survey Questions**](https://studentaffairs.unc.edu/student-affairs-staff-portal/student-affairs-assessment/) **designed to measure the Operational Efficiencies division-wide outcome. Please utilize these core questions on appropriate surveys and track appropriate departmental KPIs to demonstrate contributions to this outcome.**

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| **KPIs your department will track to demonstrate efficiency or effectiveness of operations (e.g. metrics focused on compliance, productivity, user satisfaction, resource management).** |
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| **Add Rows as Needed** |