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UNC STUDENT AFFAIRS ANNUAL REPORT

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MAKING AN

Impact

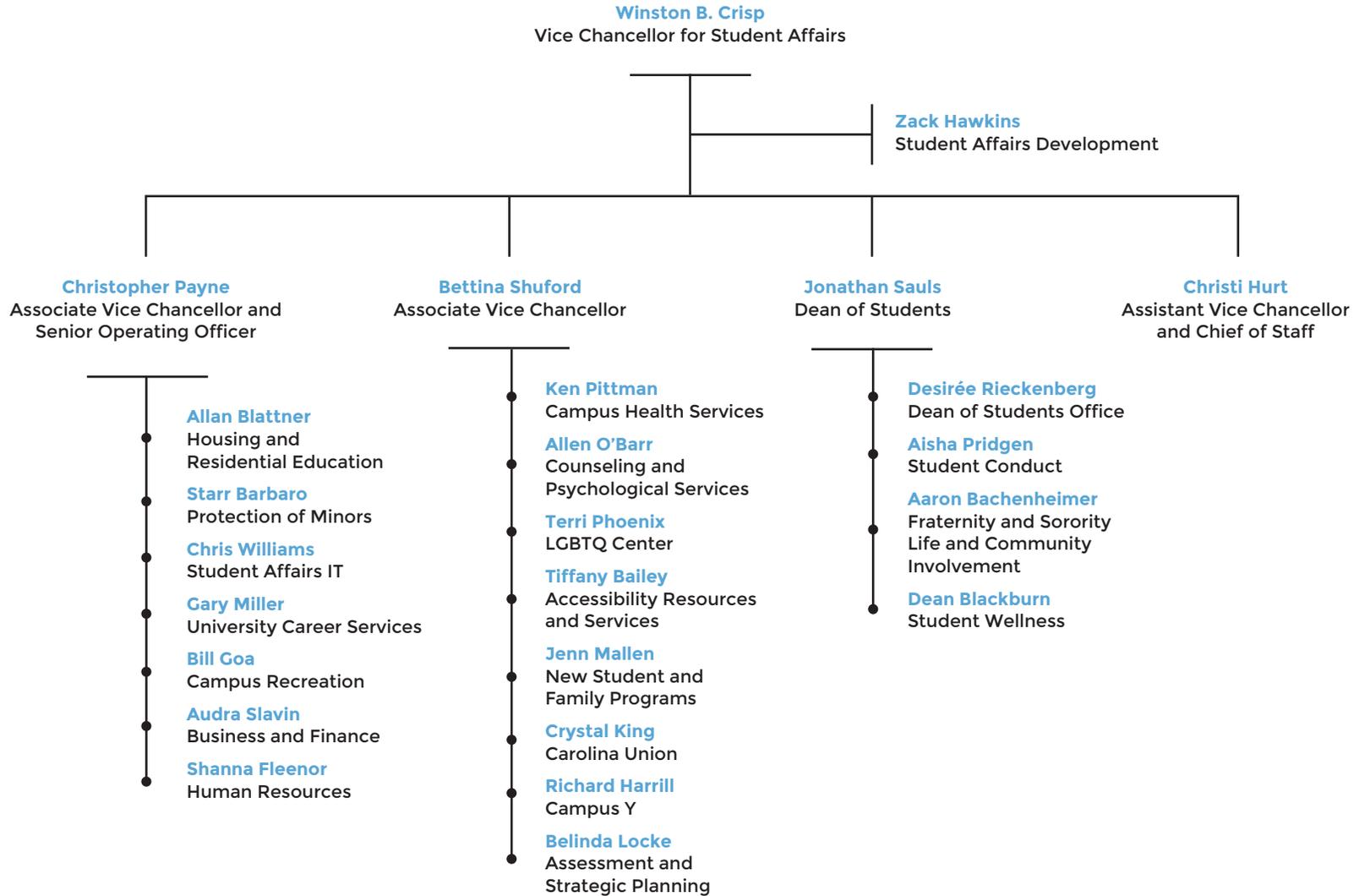
Fostering student learning and success.

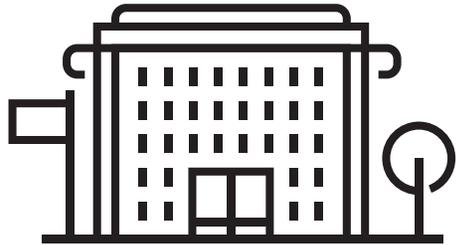
UNC Student Affairs is devoted to creating a complete learning experience for all students to prepare them to reach their educational, personal and professional goals. Student Affairs serves the University of North Carolina at Chapel Hill in collaboration with academic programs by providing transformational opportunities for students in the areas of student life, health & wellness, leadership & service and diversity.

We promote student success, access, and inclusion by cultivating and leveraging partnerships with faculty, staff, and families as well as local, state, national, and global organizations. We challenge and enable our students to become compassionate and responsible citizens and leaders by fostering an accessible, inclusive, culturally diverse living and learning campus environment.



MAKING AN IMPACT | ORGANIZATION CHART





RESPONSIBLE FOR OVER
2.5 million
square feet
OF FACILITIES AND SPACE

PROVIDED
1,215 unique
WORKSHOPS AND EVENTS

DELIVERED MORE THAN **110 programs** ON DIVERSITY AND INCLUSION



INVESTED
69% of funds
RECEIVED FROM STUDENT FEES
IN CAMPUS HEALTH SERVICES



EMPLOYED
1,422 students

SUPPORTED
APPROXIMATELY

779

UNIVERSITY
RECOGNIZED
STUDENT
ORGANIZATIONS



OFFERED
over 3,000
STUDENT LEADERSHIP
POSITIONS



CULTIVATING A

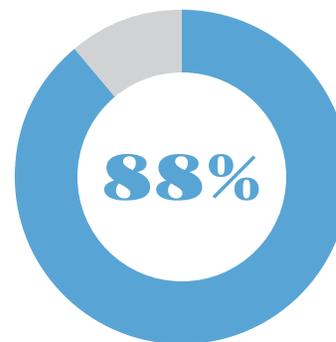
Community

Sense of belonging is recognized as a key factor impacting achievement motivation.

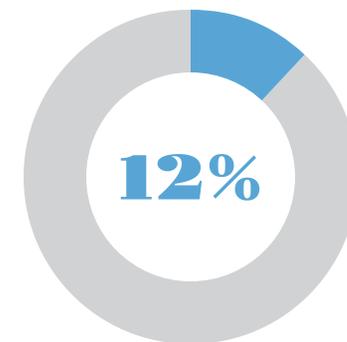
Research links sense of belonging with thought processes, behavioral responses, emotional health and physical wellbeing. In the college environment, sense of belonging influences student engagement in the classroom and co-curricular environment which in turn contributes to persistence and academic success. Student Affairs works to create a safe and inclusive campus community. We welcome students into the community, support them in connecting to people and experiences, and engage them in the process of strengthening the communities to which they belong.

DO STUDENTS FEEL LIKE THEY BELONG AT THIS INSTITUTION?

Student Engagement in the Research University, 2015



YES



NO

THE CAROLINA UNION PRESENTS FALLFEST

Each year the Carolina Union hosts FallFest, welcoming all Tar Heels to our community and giving them an opportunity to find a place to belong here at Carolina. FallFest provides a fun welcome-to-campus for new and returning Tar Heels, giving them the opportunity to learn about academic departments, student organizations, and campus recreation opportunities to enhance their Carolina experience.



Student Spotlight

MALIKIYA HINDS

I am from the Caribbean island of Trinidad. My transition into Carolina was challenging since American culture differed significantly. Assimilation and erasure of my West Indian Heritage were things I struggled with daily. Not only did I have to find my community on campus, but I also had to find the place I fit in American society.

While Orientation enabled me to learn about all of the opportunities Carolina has to offer, becoming a Social Justice Advocate for the Residence Hall Association gave me a firsthand view of the diversity that exists at Carolina, and how I could contribute to highlighting these beautiful differences. I hosted programs that brought people of all classes, races, and gender identities together to discuss important issues. I learned more about American culture, and I also learned how to speak up and to be heard. It was an enlightening experience. This experience and my participation in Carolina Housing's FYE provided a space for me to develop relationships of a lifetime and understand how I could be a student leader at UNC. Others were there to offer assistance too. CAPS and Student Wellness provided support when I felt overwhelmed or homesick, and ARS made sure that I never felt restricted by my "disability" in classes.

Through my involvement on campus I have found my campus community and am now pursuing my dream of being a scientist and refocused on one day going to medical school.



CAROLINA HOUSING

Carolina Housing provides housing that is secure, inclusive and supportive to more than 10,000 residential students. Our First Year Experience program was created to provide first-year students with the resources and support they need to transition to Carolina. The program is one of many initiatives currently underway as part of the department's five-year strategic plan which focuses in part on creating programs and services that provide access to multiple paths to academic excellence and success as well as opportunities to develop leadership, interpersonal, intercultural, and other critical life skills.

THE OFFICE OF THE DEAN OF STUDENTS

The Office of the Dean of Students' (ODOS) mission is to provide support and assistance to the University of North Carolina at Chapel Hill community focused on empowering students to succeed in navigating the University environment. Our four pillars – Care, Collaborate, Celebrate, and Empower – guide our approach and everyday work.

In 2016–2017, ODOS launched Boot Print to Heel Print (BPTH), an onboarding program for student veterans. Coming from an organization that was ready to meet their every need, student veterans may struggle to understand the demands of self-directed learning and the decentralized university environment. BPTH sought to bridge the knowledge these students gained in the institution of the military with the knowledge needed to be in an institution of higher education. Students discussed the anticipated difficulties of transition and creating a new community, engaged in conversation and knowledge building with various campus colleagues, and learned how to translate their skills from the military environment to the classroom.

NEW STUDENT AND FAMILY PROGRAMS

The mission of New Student & Family Programs is to provide new undergraduate students the information and activities needed to transition smoothly to the University of North Carolina at Chapel Hill, and to promote an on-going relationship between the families of all current undergraduate students and the University in support of their students' success at Carolina.

IN SUMMER 2016,

**5,009 new
students**

CAME THROUGH NEW
STUDENT ORIENTATION

Fundamental to the Carolina experience is an understanding and appreciation of diversity.

Student Affairs provides opportunities to learn about diversity in its many forms through our programs and services. By exploring the issues we begin to better understand their impact on the Carolina experience, along with how they shape perceptions and interactions between members of the Carolina community. We also strive to understand how institutional diversity initiatives relate to our work in our departments and how we can support an overall inclusive campus climate.



IN 2016–2017,
STUDENT AFFAIRS DEPARTMENTS DELIVERED
**80+ programs with
learning outcomes**
MAPPED TO CRITICAL THINKING.

ACCESSIBILITY RESOURCES & SERVICE

ARS works across the University to assure that programs and facilities are accessible to every student in the University community. Accommodations are designed so students with disabilities may, as independently as possible, meet the demands of University life.

In 2016–2017, ARS was awarded a THRIVE grant to create BA@CH, a pilot enhanced support program to help address the needs of students with Autism Spectrum Disorder. This type of program does not currently exist although ARS continues to see an increase in the number of students who could benefit from such a program.

IN 2016–2017,
ARS PROCTORED
6,176
exams.

CAROLINA CUPBOARD COMMUNITY FOOD PANTRY

Carolina Cupboard is a student organization, supported and advised by Carolina Housing, who operate an on-campus food pantry that provides food at no cost to faculty, staff, and students who are facing food insecurity. In addition to distributing food to those in need, the Cupboard commits to “educating, empowering, and engaging the surrounding community on issues related to food insecurity, poverty, health & nutrition.” In pursuit of these goals, they have partnered with a number of organizations including UNC TABLE, Edible Campus, Carolina Dining Services, Challah for Hunger, Carolina Dining, and PORCH. Carolina Cupboard received the North Carolina Dietetic Association 2016 Circle Award.



SINCE 2014, THE CAROLINA CUPBOARD HAS HAD

897 visits
387 return visitors
262 new visitors
10,676 items of food distributed
89 food drives





2016 UNIVERSITY DIVERSITY AWARD

Terri Phoenix, Director of the LGBTQ Center, received one of the Eighth Annual University of North Carolina Diversity Awards. The awards recognize individuals and groups who have invested time and energy to further diversity and inclusion at UNC-Chapel Hill and in the surrounding communities. Terri has served on numerous committees, including the transgender advisory board for the NC ACLU, the Provost's Committee on LGBT Life, the UNC Gender Based Violence Prevention Task Force, and the Chief Diversity Officer Diversity Cabinet. Outside of UNC, Terri has served on the Executive board for the Consortium of Higher Education LGBT Resource Professionals and has been an invited presenter at local, regional and national conferences.

LGBTQ CENTER UNC-CHAPEL HILL

The Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Center works to foster a welcoming and inclusive environment for UNC-Chapel Hill community members of all sexual orientations, gender identities and gender expressions. We address this mission through the provision of educational programs, direct support and advocacy, and social/cultural events.

Safe Zone training represents one of the primary ways in which the LGBTQ Center works to achieve its mission. Safe Zone is designed to create a network of visible allies to people who identify as part of the diverse LGBTIQ+community.

THE LGBTQ CENTER
TRAINED A RECORD HIGH

772
Safe Zone
allies.



Students do not arrive on campus, or present to our departments, as one-dimensional students.

Campus Health, Counseling and Psychological Services, Student Wellness and Campus Recreation work closely together to address the holistic student from a comprehensive continuum of care approach. Each of us operate as experts in our respective areas to meet the student where they are, serve the whole student where we can, and respectfully connect them to additional programs and services with our partner departments to address needs that may fall outside the scope of our specific areas. Together, we provide a quality support system for each student's overall health, safety and wellbeing.



ENGAGED APPROXIMATELY
9,565
participants
IN WELLNESS PROGRAMMING.

93% OF CHS PATIENTS RATED SATISFACTION AS VERY GOOD OR EXCELLENT.

CAMPUS HEALTH SERVICES

Campus Health Services (CHS) partners with the University community to provide expert, student-centered, inclusive, and comprehensive health care and wellness promotion to support academic and personal success. We help students thrive by fostering resiliency and mastery of self-care for a life time of health. In 2016–2017, CHS implemented a new online appointment scheduling system for primary care.



STUDENT WELLNESS

Student Wellness envisions a thriving campus culture that is safe, equitable and well. As a health promotion and prevention office, we educate, advocate, support and promote individual and community health and well being.



HEALTHY HEELS AMBASSADORS

Acknowledging the robust impact of peer education, Student Wellness makes a conscious effort to actively engage students in peer education programming. We train students to raise awareness of Healthy Heels services and resources, while promoting wellness through structured workshops and Personal Opportunity Development activities. Healthy Heels Ambassadors work collaboratively with CHS, CAPS, Student Wellness, UNCPD, Carolina Housing, Chapel Hill Downtown Partnership, and Campus Recreation!

“Not every act needs to diffuse a violent situation or change an organization. Everyone can make a difference in their everyday lives.”

- Anthony Ferrara



Student Spotlight

ANTHONY FERRARA

My name is Anthony Ferrara. I graduated from Carolina in 2015, and I am now a 3L at UNC School of Law. As an undergrad, I was a One Act peer educator. After training, I became much more willing to step up and do my part to make my community safer. One night, I was out with friends and saw a couple arguing. The argument escalated and one of them hit the other.

After people stepped in and things calmed down, I started talking with the couple. I helped them arrange rides home and contact their respective friends, and stayed with them until each had left.

I have also taken steps to make a difference in other parts of my life. A fraternity brother and I adopted the One Act program, with the help and permission of Kelli Raker, to bring change to other chapters of our fraternity. We travelled to different states to train other members and have conversations about improving safety and comfort at their parties and events. Not every Act needs to diffuse a violent situation or change an organization. Everyone can make a difference in their everyday lives. I for one always ask my friends not to use sexist language in conversation. Smaller Acts like this can help break down structural sexism and violence.

UNC FINANCIAL LITERACY CONSORTIUM

The UNC Financial Literacy Consortium aims to help students develop knowledge and practices for financially successful futures. The Consortium works together to provide workshops on a variety of topics that will educate students on best practices for financial wellness and independence.

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

CAPS is committed to creating a safe and affirming environment for all individuals, and supporting all students in need. Through the implementation of a 2016-2017 Post MSW training program, CAPS added four Full-time positions for the academic year.

ONE ACT

One ACT is a bystander skills training in which trained peer educators work with committed students to understand and intervene in situations that may lead to sexual or interpersonal violence. The program believes if we all begin by taking one ACTION, we will reduce violence and harassment on our campus.



CAMPUS RECREATION

Campus Recreation offers diverse recreational programs and services which enhance the social, mental, and physical wellbeing of the University community. There are many opportunities for students to engage in programs to reduce stress, develop a sense of community by participating in activities with others that have similar interests and develop habits associated with healthy lifestyle and personal wellness.

Sport Programs is an entity within Campus Recreation that encompasses Sport Clubs and Intramural Sports. We exist to provide competitive, recreational, and instructional opportunities in an inclusive environment, aimed at promoting a healthy and active lifestyle. In addition, UNC Campus Recreation offers 50 student-run clubs, ranging from instructional to recreational to competitive.

The University of North Carolina at Chapel Hill has charted a bold course of leading change to improve society and to help solve the world's greatest problems.

As the nation's first public university, we work to serve our state, our country and the world through teaching, research and public service. Student Affairs champions these values through the provision of high quality learning opportunities that emphasize service to local and global communities.

OFFICE OF FRATERNITY & SORORITY LIFE AND COMMUNITY INVOLVEMENT

The Office of Fraternity & Sorority Life and Community Involvement will help students achieve excellence through both interfraternal and off-campus living experiences. We are committed to enhancing the academic experience, holistic development, and civic contribution of students by providing effective services and developmental opportunities that enrich the Carolina experience.

BONNER LEADERS PROGRAM

The Bonner Leaders Program at UNC is part of a nationwide network of more than 80 colleges and universities that provide service-based scholarships and leverage federal community service work-study funds to support intensive undergraduate community service and social justice activities throughout students' college careers. Each year, a diverse group of incoming first-year students are chosen through a competitive application process emphasizing service and leadership.



Student Spotlight

TIFFANY TURNER

Tiffany Turner is a Public Policy major with minors in Social and Economic Justice and Marine Science. Over the last three years with Bonner Leaders, Tiffany has partnered with TABLE, a Carrboro nonprofit that provides healthy, emergency food aid to children in the area. At TABLE, Tiffany served on the Board, as liaison for the Tar Heel TABLE, wrote for several grants, managed communications (Facebook, Twitter, Instagram), and coordinated volunteer shifts. In 2017-2018 Tiffany will be serving as a Bonner Senior Intern. As a Senior Intern, she will help to plan retreats, facilitate workshops, attend Campus Y cabinet meetings, and oversee the Justice and Social Outreach committees of the Bonner Leadership Team.

Outside of her UNC experiences, Tiffany has also worked with several nonprofits including Pupusas 4 Education, Jamie Kirk Hahn Foundation, Carroll's Kitchen, and National Farm to School Network in various capacities. After graduation, Tiffany looks forward to continuing her work in the the community on creative and innovative strategies to meet community needs, while fighting for social and economic justice on the systems level.



THE CAMPUS Y ENGAGED **2,066** STUDENTS IN LOCAL AND/OR GLOBAL SERVICE.

CAMPUS Y

Since its establishment in 1860, the Campus Y has been the largest and most vibrant advocacy and public service student organization at UNC-CH. The Y has developed a unique educative model that focuses on experiential learning, builds bridges between campus and community, and inspires service locally and globally.



THE JACKSON CENTER PROJECT

OFSL&CI partners with the Jackson Center to support high-impact learning through community engagement service placements. The project increases the University's capacity related to providing off-campus students with education on the expectations and responsibilities of living off-campus in a historic, multi-generational, residential neighborhood. The project collects data and conducts impact analysis on student engagement.



TRANSFORMATIVE

Learning

Carolina Excellence provides a framework, tools and resources students need to experience transformative learning through co-curricular engagement.

Carolina Excellence supports students in connecting across people, ideas and experiences, while assisting them in focusing their goals and leveraging their engagement for success at and after Carolina. Carolina Excellence tools and resources include a co-curricular transcript, an electronic dashboard to track progress and encourage thoughtful engagement, an app designed to help students maximize co-curricular engagement (Spring 2018), and opportunities to work with counselors, advisors and peer educators to reflect on experiences and develop greater understanding into how to apply the skills gained through co-curricular engagement to achieve post-Carolina goals.

THE CAROLINA EXCELLENCE LEARNING FRAMEWORK EMPHASIZES

nine competencies organized under three elements:

DYNAMIC LEARNING

Critical Thinking
Creativity
Communication

COMMUNITY ENGAGEMENT

Intercultural Competence
Interpersonal Development
Public Service

PERSONAL GROWTH

Integrity
Self-Awareness
Wellness

CAROLINA HOUSING FYE

Carolina Housing's First Year Experience (FYE) Curriculum includes an on-going cultural immersion experience for students around the topic of cultural awareness named the FYE Cultural Immersion Experience. For four days over Fall break 2016, eight first year students travel to Trinidad to visit with faculty and staff from the University of the West Indies, participate in cultural tours and experience the Diwali celebrations.



The center of our mission in Student Affairs is fostering student learning and success.

As such we recognize student employment as a rich context within which to promote active learning and development. In working with Student Affairs, students have opportunities to develop key skills in demand by employers. Student employment also provides opportunities for students to apply what they are studying in the classroom to real world applications.

CAMPUS RECREATION

Campus Recreation employs more than 400 students annually. Through intentional ongoing trainings, work experience and interactions with supervisors, Campus Recreation student employees are developing a variety of skills that employers are seeking such as communication, critical thinking, problem solving and team work.



“I found a passion in helping others succeed and providing a strong sense of Carolina Community during Orientation.”

- Janssen White



Student Spotlight

JANSSEN WHITE

My most memorable moment from being a new student at Carolina was the learning I began as soon as I stepped onto campus at Orientation. Through the “Exploring our Stories” portion of Orientation, we were all challenged to have open and honest discussions about complex issues of privilege and identity. Inspired and encouraged by this opportunities, I looked for a way to further my growth and give back to the Carolina I had come to love. I applied to be an Orientation Leader my first semester at UNC and began facilitating Orientation that next summer. I found a passion in helping others succeed and providing a strong sense of Carolina Community during Orientation. After two years of serving as an Orientation Leader, I began my role as an Undergraduate Fellow in New Student and Family Programs. In this role I had the opportunity to experience the problem solving and project management skills key to making any project, initiative or idea successful.

As my senior year progressed, I looked for opportunities that would allow me to draw on my strengths I gained from my time at New Student and Family Programs, but also challenged me in new and exciting ways. I found the Chancellor’s Fellowship, a yearlong appointment in UNC-CH’s Office of the Chancellor designed to expose recent Carolina graduates to higher education administration, and knew I had a found a unique and incredible opportunity. The responsibility I was given as a student in New Student and Family Programs as an Orientation Leader and Undergraduate Fellow gave me valuable work skills, the ability to talk about those skills, and the confidence to challenge myself past my time at Carolina and into my career.



What is a High Impact Practice?

High Impact Practices (HIPs) are educational practices that promote student engagement, satisfaction, academic achievement and success. HIPs are designed to support deep, integrative learning and a range of positive developmental outcomes.

RESIDENCE HALL ASSOCIATION

The Residence Hall Association (RHA) Executive board is comprised of ten student leaders, who are committed to the organization's pillars of advocacy, recognition, enhancements, and programming. They provide mentorship to over 200 residential students serving in parallel roles for their individual communities. By carrying out the responsibilities of their role, students have an impactful experience that develops their leadership potential and prepares them for future professional pursuits.

Executive board members meet regularly with a professional staff member, and are encouraged to reflect on what they are learning and how it applies to their future goals. During their evaluations, students talked about developing capacity around team dynamics, collaboration, goal-setting, conflict and project management, accountability, self-discipline, professionalism, and public-speaking. When interviewing for an internship, one student was able to draw parallels between architectural work, his residential experience, and the importance of design in "place making." Another student recognized connections between "experience related to advocacy" through RHA, knowledge gained in his Civil Rights and Liberties class, and his aspirations to work in the legal field. Evaluation suggests that the Executive Board experience fostered student learning and development by providing opportunities to reflect and integrate experiences while applying and practicing knowledge/skills in a real world setting.

SISTER TALK

Sister Talk is a safe environment and confidential space which affords women of color the opportunity to create a sense of community and support. This group of women (both graduate and undergraduate) learn from one another, as well as, rely on their self-worth, strong networks and intrinsic motivation to change emotional spaces for themselves. This group of women experience the nuanced elements of “shedding their masks” and bolstering their psychological wellbeing, while becoming more self-actualized, as they navigate their academic journey. Sister Talk educates, supports and promotes an environment of celebration, education, and empowerment.



Student Spotlight

CHARITY LACKEY

Dr. DeVetta (affectionately known as Dr. D) and her facilitation of the Sister Talk program has been integral to my ability to thrive as a minority Carolina student. Perhaps the best way to capsule how impactful this program is, would be to describe who I was before it: a lost, incredibly stressed, isolated and underperforming student. All qualities that Carolina seemingly embedded into my core. Through Sister Talk I have been able to identify the falsehood of those qualities, more importantly relate to other black women on campus as they struggle through similar challenges. Sister Talk has been a persistent reminder that I am not alone and that it is okay to be vulnerable in community. The experience has also opened avenues to connect with younger students so that I may share and warn of some of the barriers ahead. This program is incredibly pertinent to the livelihood of so many black women on this campus. It truly affirms the parable that there is strength in numbers and power in vulnerability.

Student Affairs views innovation as a fundamental dimension of student engagement.

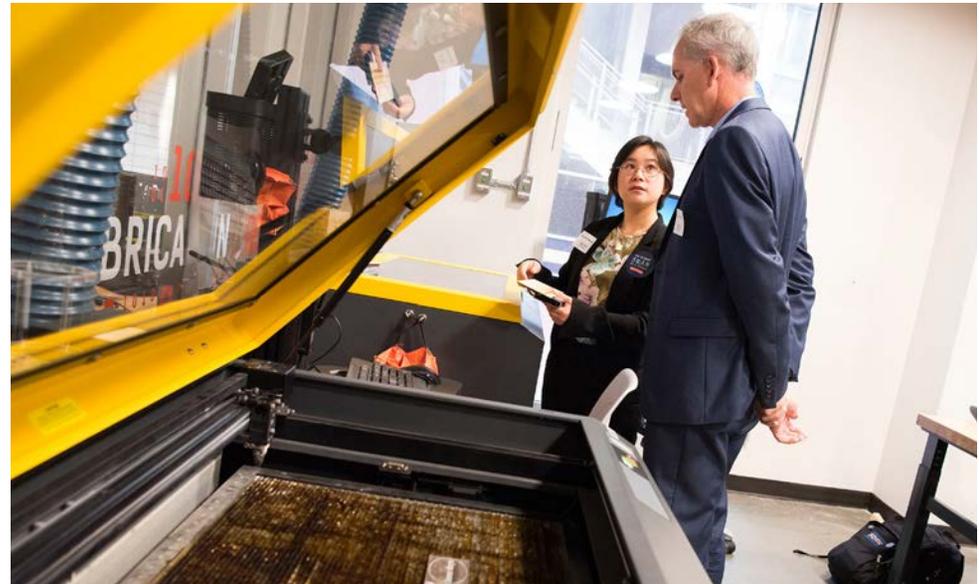
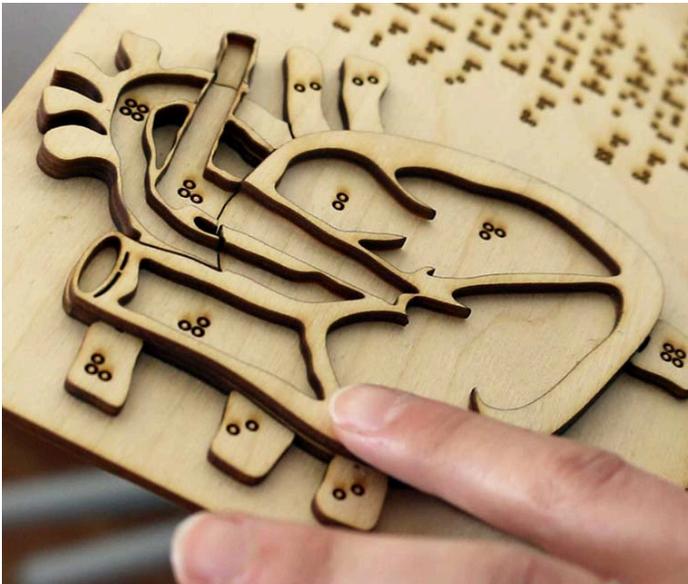
We partner with one another and colleagues across campus and community to provide programming that challenges conventional ideas while encouraging students to think, react and work in innovative ways. Programs like the CUBE, BeAM, media & marketing internships, and the Lab Series sponsored by Communication and Creative Services, students engage in developing and applying their creative skills. In making innovation fundamental, Student Affairs offers numerous co-curricular experiences that are personalized, experiential, adaptable and entrepreneurial in nature.



MOBILE MAKER CARTS

While Carolina Housing embarks on its own strategic plan we are intentionally seeking ways to partner with others around entrepreneurship and innovation. The creation of mobile maker carts came from the desire of Carolina Housing to open a formal Makerspace in Carmichael Hall in the Fall of 2017. In order to build momentum for that opening, we launched the mobile Maker Cart program in the Fall of 2016. The concept allowed us to create mobile programming workshops that could be delivered to individual residence halls with “making” at its core. The five mobile carts included tools and materials for 3-D printing, robotics, sewing and fabrication, baking, and website design. The workshops were offered by volunteer students who have a passion for making. The students themselves selected the theme for each cart.

The culmination of this programming effort will result in a renovated space in Carmichael Hall that will host a formal Makerspace with 24 3-D printers and other tools and equipment that will help students to create, innovate, and build new ideas and solutions for the future. This effort includes partners from the Center for Entrepreneurial Studies in the Kenan-Flagler School of Business and the BeAM network in Applied Sciences.



CUBE

CUBE is located in the Campus Y, UNC's Center for Social Justice and Social Innovation. CUBE is the place to meet and interact with social innovators from across many disciplines, and learn from peers, faculty, staff, alumni, coaches, mentors, and entrepreneurs-in-residence.

Every two years, CUBE welcomes competitors to the pan-university Social Innovation Challenge: A Competition in which UNC students, faculty, and staff compete to receive a two year residency in CUBE. Becoming a CUBE venture means free 24-7 coworking space, \$5,000 seed funding, and access to all kinds of mentorship and capacity-building workshops. CUBE social ventures can access seed funding, mentoring, pro-bono support services, individualized assistance to benchmark their progress, and expert feedback from nationally-renowned social entrepreneurs.





We believe leadership is a learned process that results in service-directed change.

It is personal to each individual and is an authentic practice of one's values. We believe leadership never happens alone, and therefore requires inclusivity and respect for the community it serves. We believe individuals who practice this philosophy of leadership are leaders, and therefore are not tied to a position but rather committed to the process of self-discovery. Leaders develop resilience in their effort to create a positive impact and show gratitude to those who serve alongside them.



OFFICE OF STUDENT CONDUCT

The Office of Student Conduct supports the development of Carolina students into ethical, responsible future leaders and citizens, encouraging students to make conduct choices that are supportive of students' thriving while at Carolina and beyond. The Office advises the Undergraduate and Graduate & Professional School branches of the student-led Honor System, adjudicates certain student violations, and works with campus and local community partners to promote safe, responsible student conduct and to provide education surrounding the honor, integrity, and ethical decision-making.

A Leadership Summit and Honor System Training provide ongoing opportunities for all members of the Honor System to develop professional competencies in areas such as critical and reflective thinking, ethical inquiry, and social and civic responsibility. The focus is on developing skills to apply after graduation to support success in any field of practice.

CAROLINA UNITED

Carolina United is a four day summer program that takes place the week before classes start in August. The purpose of the program is to create a safe environment for students to candidly discuss issues of diversity and multiculturalism, and some of the issues that inhere in society. Carolina United also addresses the broader definitions of diversity – the “diversity of viewpoints,” determined by students’ unique experiences, personalities, and perspectives.



CAROLINA UNION

The Carolina Union creates safe, inclusive, and educational experiences that enable students to maximize their time at Carolina. Student Life & Leadership is one of several departments that make up the Carolina Union. Across 2016–2017, Student Life & Leadership held discussions and garnered support and feedback from more than 40 campus partners before releasing a new five-year strategic plan and leadership philosophy designed to benefit all of campus.





We want all UNC-Chapel Hill students to create lives of purpose and prosperity.

We do this by providing personalized and innovative career education to support student success and transformation. We help students make the most out of their Carolina experience!

UNIVERSITY CAREER SERVICES

University Career Services offers two career related courses that provide students a chance to discover their career interests. First-years and sophomores explore career options in Career Exploration. Juniors and seniors have the opportunity to take steps toward searching for a job in Career Planning and Job Searching.

University Career Services offers two career related courses that provide students a chance to discover their career interests. First-years and sophomores explore career options in Career Exploration. Juniors and seniors have the opportunity to take steps toward searching for a job in Career Planning and Job Searching.

IN 2016-2017, UCS
OFFERED 153 GROUP
PROGRAMS
WITH MORE THAN
7,300
STUDENTS ATTENDING.



SUCCESSING

Together

Student Affairs recognizes that we are stronger together.

We work to communicate effectively with undergraduate, graduate and professional students, our academic and student services colleagues as well as parents, families and alumni. Our goal is to create sustainable and successful community relationships that elevate our capacity to foster student learning and success.

CAROLINA PARENTS COUNCIL

The Parents Council Grant Program awards yearly grants to UNC offices and student organizations to support new and innovative programs that benefit undergraduate students.



UNC MEN'S PROJECT

Co-sponsored and supported by Student Wellness and the Carolina Women's Center, the UNC Men's Project is an initiative that seeks to create opportunities for students of all gender-identities to learn, listen, reflect, and work together to increase men's involvement in gender equity and violence prevention efforts. The program works to promote healthier masculinities on campus and to shift the culture of masculinity toward more non-violent norms.



DELTA ADVOCATES

Delta Advocates represents a collaboration between the Panhellenic Association, OFSL&CI, Student Wellness and the Carolina Women's Center. Advocates are students in the fraternity and sorority community who are trained to provide an empathetic and informed response to survivors of sexual and interpersonal violence. Delta Advocates provide a non-judgmental environment where their peers can freely discuss their experiences, and get connected to support and reporting resources on campus and in the community.

HEEL FEST

Last Day of Class (LDOC) is a campus-wide collaborative event that attracts 3,000+ students annually. LDOC provides a space for students to celebrate safely and responsibly, including students who deliberately seek out alcohol free spaces and to provide a cross cultural experience by attracting a diverse group of students.





CAMPUS AND COMMUNITY COALITION

The Campus and Community Coalition to Reduce Negative Impacts of High Risk Drinking is jointly funded by the Town of Chapel Hill, the University, the Orange County Health Department, and the Orange County ABC Board. The Coalition takes a comprehensive approach to addressing alcohol consumption that causes harm, not only to individuals, but can also have negative impacts on the community.

GOOD NEIGHBOR INITIATIVE

The Good Neighbor Initiative, sponsored by the Office of Fraternity & Sorority Life and Community Life, promotes positive living experiences in neighborhoods where students and non-students live in close proximity.

WOMXN OF WORTH INITIATIVE

The Womxn of Worth Initiative creates and sustains a community for women of color and women who identify as members of underrepresented populations that will promote academic preparedness, holistic student success and wellness, identity development, and sisterhood at the University of North Carolina at Chapel Hill. The Initiative empowers UNC women to define their own senses of worth so that they may thrive and positively impact each other and the community.

CARE TEAM

The Care Team is a multi-disciplinary team coordinated by the Office of the Dean of Students. In partnership with units from across the University, the team provides coordinated assistance and support to students of concern through a centralized structure and method for outreach, referrals, and case management. Working together, the team leverages expertise, connections, and information to identify effective interventions and develop care action plans, which address the concern(s) and ultimately support student success and wellbeing.







MAILING ADDRESS

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PHYSICAL ADDRESS

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