

Assessment Plan for Administrative and Educational Support Units (within Division of Student Affairs)

For: **Housing & Residential Education**

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Mission Statement (include linkage to University mission, DSA mission and Academic Plan)

As a department within the Division of Student Affairs, the mission of Housing & Residential Education is to provide campus housing that enhances the intellectual climate of the university; to provide inclusive environments that promote student learning and citizenship; and to provide opportunities for student involvement and leadership. Our guideposts of *Community, Benchmarking/Assessment, Communication, Inclusiveness, Discovery, and Celebration* provide a set of core values that underpin the work of each member of the department. Housing & Residential Education is committed to creating communities where all people care about, listen to, and respect each other regardless of race, religion, sexual orientation, gender, economic status, nationality, political ideology, age, and/or disability.

This mission connects to the University mission by teaching students in an environment of “free inquiry and personal responsibility”, by striving to “expand the body of knowledge” for resident students, by “improving the condition of human life through service”, and by enriching the culture.

This mission connects to the Division of Student Affairs mission by “creating and maintaining an institutional climate in which ‘students at all levels [are taught] in an environment of research, free inquiry, and personal responsibility’”, and by creating residential communities that promote “original inquiry and free expression”, that is committed to “personal integrity and justice, and to those values that foster enlightened leadership for the State and the union.”

Intended Outcomes (add lines as needed)	Assessment Procedures/Methods	Data Collection Schedule (year, semester, etc.)	Actual Results	Improvements Based On Results
1. Students will be satisfied with their residential experience.	ACUHO-I/EBI Resident Satisfaction Survey Community Evaluations Observation	Annually during spring semester Annually during fall semester Continuous		
2. Intellectual Climate Students will apply lessons learned in the classroom in their living environment (AP: B.1, F.1; QEP: undergraduate curriculum, internationalization). Students will interact with faculty and experts in their living environment (AP: A.4, B.1; QEP: undergraduate curriculum). Students will engage in intellectual discourse in their living environment (AP: A.4; QEP: undergraduate curriculum). Students will have the opportunity to live in a community focused on a specific topic (AP: A4, B.1, D.2, E.2, E.3, F.1; QEP: undergraduate curriculum, undergraduate research, internationalization).	ACUHO-I/EBI Resident Satisfaction Survey National Study of Living/Learning Programs ACUHO-I/EBI Resident Satisfaction Survey National Study of Living/Learning Programs Community Evaluations ACUHO-I/EBI Resident Satisfaction Survey National Study of Living/Learning Programs ACUHO-I/EBI Resident Satisfaction Survey National Study of Living/Learning Programs Community Evaluations Applications for New Theme / Learning Communities	Annually during spring semester Annually during spring semester Annually during spring semester Annually during spring semester Annually during fall semester Annually during spring semester Annually during spring semester Annually during spring semester Annually during spring semester Annually during fall semester Periodically		

<p>3. Inclusive Student Learning Students will develop a global world-view on humanity and environmental issues (AP: D.2, F.1; QEP: internationalization).</p> <p>Students will be exposed to new ideas, positions, and values (AP: D.2, F.1; QEP: internationalization).</p> <p>Students will value community members and develop multicultural competence (AP: D.2, F.1; QEP: internationalization).</p>	<p>Observation</p> <p>Observation, program evaluations</p> <p>Observation, focus groups</p>	<p>Periodically</p> <p>Periodically, at the end of each semester</p> <p>Periodically</p>		
<p>4. Citizenship Students will develop informed opinions on local, state, national, and international issues (AP: D.2, F.1; QEP: undergraduate curriculum, internationalization).</p> <p>Students will develop civic responsibility (AP: A5, D.2, E.2, E.3, F.1; QEP: undergraduate curriculum, internationalization).</p> <p>Students will interact with their peers (AP: A5, D.2, E.2, E.3, F.1; QEP: undergraduate curriculum, internationalization).</p> <p>Students will participate in student self-governance within the residential community (AP: A.5).</p> <p>Students will participate in service-learning, developing perspective and the practice of reflection (AP: B.1, E.2, E.3, F.1; QEP: undergraduate curriculum, internationalization).</p>	<p>Observation</p> <p>Observation, involvement in residence hall government</p> <p>Observation</p> <p>Participation in RHA events/surveys, observation</p> <p>Reports of residence hall students who participate in APPLES programs, observation</p>	<p>Periodically</p> <p>Periodically, at the end of each semester</p> <p>Periodically</p> <p>Periodically throughout the year, periodically</p> <p>At the end of each semester, periodically</p>		
<p>5. Student Involvement & Leadership Students will practice interpersonal skills allowing them to relate to others in community living settings and other environments (AP: A.3, F.1; QEP: internationalization).</p> <p>Students will participate in their residential community (AP: A.3).</p>	<p>ACUHO-I/EBI Resident Satisfaction Survey ACUHO-I/EBI RA Satisfaction Survey Community Evaluations</p> <p>ACUHO-I/EBI Resident Satisfaction Survey Community Evaluations</p>	<p>Annually during spring semester Bi-annually during spring semester Annually during fall semester</p> <p>Annually during spring semester Annually during fall semester</p>		

<p>Students will learn responsibility (AP: A.5, F.1; QEP: internationalization).</p>	<p>ACUHO-I/EBI Resident Satisfaction Survey ACUHO-I/EBI RA Satisfaction Survey Community Evaluations Conduct Database reports on student activity</p>	<p>Annually during spring semester Bi-annually during spring semester Annually during fall semester Each semester</p>		
<p>Students will practice leadership skills including organization, time management, collaboration, and teamwork (AP: E.3, F.1; QEP internationalization).</p>	<p>ACUHO-I/EBI Resident Satisfaction Survey ACUHO-I/EBI RA Satisfaction Survey National Study of Living/Learning Programs Community Evaluations</p>	<p>Annually during spring semester B-annually during spring semester Annually during spring semester Annually during fall semester</p>		