

Assessment Plan for Administrative and Educational Support Units (within Division of Student Affairs)

For: **Office of the Dean of Students**

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Mission Statement: *The Office of the Dean of Students serves as an initial point of reference for students with concerns about any of a number of day today student life issues. Through the education and enforcement of University policies such as the [Honor Code](#), the Racial Harassment Policy, the Sexual Harassment Policy, and the Student Alcohol Policy, the office serves to promote a positive learning environment in which students may achieve their full academic and personal potential; which flows from the Division of Student Affairs mission to assist in creating and maintaining an institutional climate in which "students at all levels [are taught] in an environment of research, free inquiry, and personal responsibility," and undergraduate students are provided "high quality ... instruction ... [within] a community engaged in original inquiry and creative expression ... [and] committed to intellectual freedom, to personal integrity and justice, and to those values that foster enlightened leadership for the State and the nation"; which stems directly from the primary mission of the University which is to serve all the people of the State, and indeed the nation, as a center for scholarship and creative endeavor. The University exists to teach students at all levels in an environment of research, free inquiry, and personal responsibility; to expand the body of knowledge; to improve the condition of human life through service and publication; and to enrich our culture.*

| Intended Outcomes (add lines as needed) | Assessment Procedures/Methods | Data Collection Schedule (year, semester, etc.) | Actual Results | Improvements Based On Results |
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| <p>1. More UNC-CH students (graduates and undergraduates) will learn to apply ethical principles in a variety of personal, professional, and civic contexts that in turn will cultivate and improve a culture of honor <i>through an introduction of the campus Honor Code to all new students, and recruiting more student leader involvement in the honor system program.</i> (AP – A.5. ; CA – Ethics)</p> <ul style="list-style-type: none"> • Discern an ethical from an unethical decision • Exhibit ethical conduct • Be responsible and accountable for decisions and actions • Increase in diversity of honor system student leadership representation | <p>End of program evaluations (Likert Scale) after DOS Office presentations at various C-Tops programs through out the summer and early fall semester.</p> <p>Number count of various academic programs and campus students participating through leadership annually with the Honor System program</p> <p>Honor system leadership evaluative survey completed by student participants</p> | <p>Annual review of efforts and evaluations of presentations/programs</p> <p>Annual count and comparisons; eval of student participants</p> <p>Quadrennial survey of students</p> | <p>The DOS office, in collaboration with the Honor System office, presented at three different sessions during every C-Tops program through the summer. The eval reviews from participants indicated an 88% satisfaction that the sessions were helpful in better understanding UNC's honor code</p> <p>Had an increase (especially with Grad and Prof schools), through recruitment, of a diverse group of students participating in the honor system this year, adding 11 new academic programs and tripling the student involvement. Positive feedback on evals indicated a 94% satisfaction with this year's changes and system functions.</p> <p>Survey not scheduled for distribution this year.</p> | <p>Continue to review presentations, and program opportunities, improving on content, and increasing in numbers where possible.</p> <p>Continue to recruit on a broader scale for diverse leadership in the coming year.</p> <p>Survey scheduled for 2007</p> |
| <p>2. Students will be exposed to and articulate knowledge and understanding of various culturally diverse groups on campus <i>through collaborative programs and services (Safe Zone) offered by the Dean of Students Office</i> (AP – D.2.,F.1.; CA – Pluralism)</p> <ul style="list-style-type: none"> • Relate to the world without cultural barriers • Understand and articulate the globalistic importance of pluralism • Use inclusive language , both in speaking and writing | <p>Evaluations (Likert Scale and feedback questions) distributed at the end of each Safe Zone training, and other diversity related outreach programs, assessing both quality and relevance of programs.</p> | <p>Annual review and comparisons</p> | <p>Offered greatest number of Safe Zone trainings to date. Evals of existing programs was favorable, with a 95% rating, and the prevailing suggestion/request was for a second follow-up training to compliment the first, and greater collaborative programming with various campus student organizations.</p> | <p>A second Safe Zone Challenge training was created and will be widely offered next academic year.</p> <p>As well, the first Ally theme week was provided in collaboration with campus LGBTQA student organizations. Co-sponsored Celebration Week, Unity Conference and other programs with several student organizations. Will continue efforts in the coming year.</p> |

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| <p>3. DOS office will provide outreach opportunities to help students develop a vision for an ideal future through imagination, foresight, seeing and conceiving future outcomes <i>through participation in collaborative programs, services and advising of the Dean of Students Office.</i> (CA – Vision)</p> <ul style="list-style-type: none"> • Function as self reliant citizens • Prepare to enhance the lives of fellow citizens through responsible leadership for the state and nation • Foster exchange of knowledge and understanding among groups and individuals in the state, nation and world. • Verbalize future dreams • Articulate long and short term goals • Prioritize tasks within a planning process • Demonstrate creativity in charting a direction | <p>Training and program evaluations (Likert Scale and feedback forms) from trainings of OL, RA, CC, Honor System, Grad Assistant, Student Worker, and new Fraternity/Sorority members, as well as Good Neighbor Initiatives , Alcohol Intervention programs and other student development programs provided by the DOS office.</p> | <p>Annual review and comparisons</p> | <p>Evals of training offerings have been very positive, with an overall cumulative approval rating of 92%, and students (and staff supervising them) continue to offer high marks for both the content and approach the DOS staff bring in trainings.</p> <p>Program evals from various outreach efforts (MyStudentBody.com, Harassment and Assault prevention, Good Neighbor Initiatives) consistently provide positive feedback regarding these programs. However, the DOS office continues to see a need to increase the amount of students exposed to such information.</p> | <p>Continue to assess and improve where possible content and amount of trainings available.</p> <p>Continue to assess and improve where possible content and amount of trainings available.</p> |
| <p>4. Students will engage faculty, staff, peers and other community partners to form service-learning partnerships that address the needs and concerns of NC communities <i>as supported by the programs, services and staff of the Dean of Students Office through provision of internships, student worker roles, and volunteer opportunities for students..</i> (CA-Pathways)</p> <ul style="list-style-type: none"> • Advance professional understanding of the workplace through internships • Seek out resources to gain information • Apply benefits gained from collective efforts | <p>Annual feedback from participants</p> <p>Exit interviews of student staff/interns</p> | <p>Annual comparisons</p> <p>As provided/annual</p> | <p>Student feedback, both informally and formally during supervision meetings, has indicated a notable benefit of increased knowledge and personal growth through experiences gained during work within the DOS office and related campus environments. Some students have requested increased mentoring, while others feel the supervision and guidance was sufficient for their experience.</p> | <p>As a result of feedback from student interns, and an increase in programs and services originating from the DOS office, we will increase our internship offerings by two for the coming academic year, and will assess with each intern at the onset their desired learning outcomes and will direct the intern experience and mentoring level accordingly for each individual student.</p> |
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